


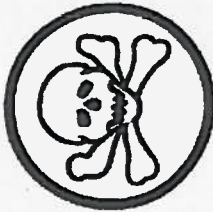






## SAFETY TOUR

- Eye wash station
- shower
- fire blanket
- fire extinguisher
- fire exit
- first aid kit (teacher only)
- spill kits
- prep room (out of bounds)
- waste disposal / broken glass bin
- gas jets / electrical outlets
- fume hood (purpose)
- sinks with soap
- NO FOOD / DRINK / COATS / BAGS!
  
- ALWAYS TELL TEACHER!





WHMIS CHEMICAL HAZARD SYMBOLS

W H M I S

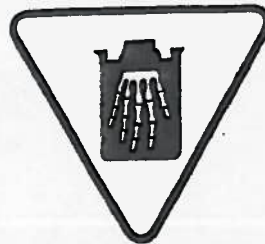
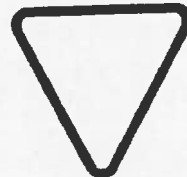
WHMIS SYMBOL	CATEGORY	DEFINITION	EXAMPLE
			
			
			
			

WHMIS SYMBOL	CATEGORY	DEFINITION	EXAMPLE
			
			
			
			

# HHPS SAFETY SYMBOLS

<b>HHPS SYMBOL</b>	<b>Category</b>	<b>Example</b>
		
		
		
		

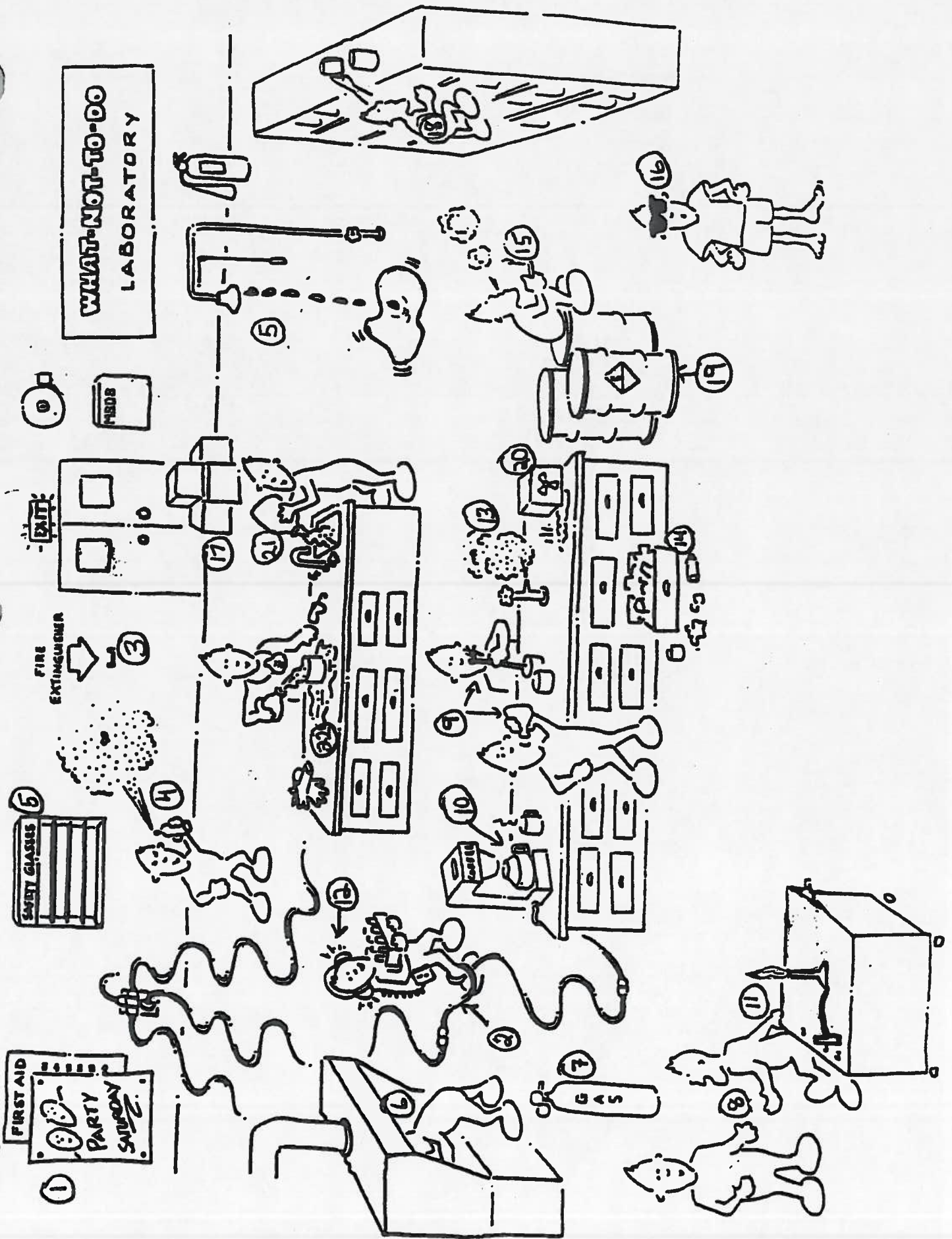
## DEGREE OF RISK



## SAFETY IN THE SCIENCE CLASSROOM EXERCISE

For each of the following safety rules, give one **GOOD** reason why we have that rule.

- a) Never begin an experiment or lab without your teacher's permission.
  
  
  
  
  
  
  
  
  
  
- b) Keep your safety goggles on as long as there are any chemicals being used in the lab, even if you yourself are finished.
  
  
  
  
  
  
  
  
  
  
- c) Never eat, drink, or chew gum during a lab.
  
  
  
  
  
  
  
  
  
  
- d) Put test tubes in a test tube rack before pouring liquids into them.
  
  
  
  
  
  
  
  
  
  
- e) Make sure your hands are dry when using electrical equipment.
  
  
  
  
  
  
  
  
  
  
- f) Report any injuries, no matter how minor, to your teacher.
  
  
  
  
  
  
  
  
  
  
- g) If your clothing catches on fire, never run.
  
  
  
  
  
  
  
  
  
  
- h) If a chemical gets in your eye, instruct the teacher who will flush it with running water for at least 15 minutes.



Name: \_\_\_\_\_

Hour \_\_\_\_\_

Date: \_\_\_\_\_

What is wrong with each numbered spot in the WHAT-NOT-TO-DO Lab?

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.
11.	12.
13.	14.
15.	16.
17.	18.
19.	20.
21.	22.
<del>23.</del>	<del>24.</del>
<del>25.</del>	<del>26.</del>
<del>27.</del>	<del>28.</del>
<del>29.</del>	<del>30.</del>
<del>31.</del>	<del>32.</del>
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